

# Тэксты для ўспрымання і разумення мовы на слых

## UNIT 1. MY FRIEND

### UNIT 1, Lesson 1, ex. 1a

**Mike:** Hello! What's your name?

**Twinky:** Twinky-twinky-twinky.

**Liz:** Where are you from?

**Twinky:** Twinky-twinky-twinky.

**Mike:** They're funny.

**Twinky:** They are funny.

**Mrs Read:** Aha! He's Mike.

**Twinky:** He is Mike.

**Mrs Read:** She's Liz.

**Twinky:** She is Liz.

**Mrs Read:** I'm Mrs Read.

**Twinky:** I am Twinky.

**All:** Hello, Twinky!

**Mike:** This is Lucky.

**Liz:** This is Susie.

**Twinky:** This is Floppy.

**Children:** We're from Britain.

**Twinky:** We are from Twinkyland.

### UNIT 1, Lesson 1, ex. 3

Are you happy, are you happy?

Yes, I am, yes, I am.

Is he happy, is he happy?

Yes, he is, yes, he is.

Is she happy, is she happy?

Yes, she is, yes, she is.

I am, you are, he is, she is, we are friends!

Are you happy, are you happy?

Yes, we are, yes, we are.

Are we happy, are we happy?

Yes, we are, yes, we are.  
Are they happy, are they happy?  
Yes, they are, yes, they are.  
I am, you are, he is, she is, we are friends!  
I am, you are, he is, she is, we are friends!

## **UNIT 1, Lesson 2, ex. 1a**

**Nastsya:** Hello! How are you?  
**Mike:** I'm fine, thanks. How are you?  
**Nastsya:** I'm OK. What's your name?  
**Mike:** My name's Mike. What's your name?  
**Nastsya:** My name's Nastsya. How old are you?  
**Mike:** I'm 9. How old are you?  
**Nastsya:** I'm 10. Where are you from?  
**Mike:** I'm from Britain. Where are you from?  
**Nastsya:** I 'm from Belarus.  
**Mike:** Let's play!  
**Nastsya:** That's a good idea!

## **UNIT 1, Lesson 2, ex. 3a**

**Mike:**

Hello! My name's Mike. I'm from Britain.  
Look at my friends! This is Twinky. He's 5. He's from Twinkyland.  
He's funny. He's a good friend.  
This is Liz. She's 9. She's from Britain. She's nice.  
Mikita and Nastsya are my friends from Belarus. Mikita is 10. He's clever. Nastsya is 10. She's very kind.

## **UNIT 1, Lesson 3, ex. 4b**

**Liz:** Mike, look! Jill's crying?  
**Mike:** What's the matter, Jill?  
**Liz:** Why are you sad?  
**Jill:** Oh, where's my friend? He's lost!  
**Liz:** Your friend? What's his name?  
**Jill:** Nick.  
**Mike:** What does he look like?  
**Jill:** He's got fair hair and big green eyes. He's so funny. He's nice. Oh, Nick.

**Liz:** Don't cry, Jill. We can help you.

**Jill:** Oh, look. There he is! Hurray!

**Liz:** Where?

**Jill:** There, under the table. This is my friend Nick.

**Liz and Mike:** Your friend Nick? A toy???

## **UNIT 1, Lesson 4, ex. 2a**

**Liz:** Listen, Twinky. I can sing! Can you sing?

**Twinky:** No, I can't.

**Liz:** I can dance. Can you dance?

**Twinky:** No, I can't.

**Liz:** I can roller-skate. Can you roller-skate?

**Twinky:** No, I can't.

**Liz:** I can ride a bike. Can you ride a bike?

**Twinky:** No, I can't.

**Liz:** What can you do?

**Twinky:** I can draw. Look! I can draw you!

**Liz:** Oh, no! You can't draw, Twinky!

**Twinky:** Yes, I can.

## **UNIT 1, Lesson 6, ex. 1**

The more we get together, together, together,  
The more we get together, the happier we are.  
For your friend is my friend  
And my friend is your friend,  
The more we get together, the happier we are.

## **UNIT 1, Lesson 6, ex. 3a**

**Twinky:**

Hello! I'm happy. I've got a lot of friends. I do my homework with Mike. He's very clever. I listen to music with Liz. It's nice. I go roller-skating with Lucky. It's fun. I go for a walk with Susie. It's good. I play computer games with Rose. She can play very well. On Saturday I ride a bike with Peter. It's great! And on Sunday I watch TV with Floppy. It's fantastic!

## UNIT 1, Lesson 7, ex. 1a

Every week has seven days.

See how many you can say.

Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday, Sunday.

What's today?

## UNIT 1, Lesson 7, ex. 2b, 2c

**Twinky:**

This is our week in Twinkylan. On Monday Floppy and I watch Cosmos TV. On Tuesday we go for a walk. On Wednesday we play computer games. On Thursday we ride a fly-bike. On Friday we listen to cosmo music. On Saturday we play starball. Sunday is my favourite day. We go to the star zoo on Sunday. It's fun!

## UNIT 1, Lesson 8, ex. 2b

This is Beth the Panther. She's three. She's got a big mouth with very big teeth. She's got a brother, Timothy the Panther. He's got a big mouth with very big teeth, too. They're good friends. They run, jump and play together.

One day the panthers go for a walk. The weather is fine. They play basketball with the python. It's fun!

Boom! What's this? Thunder! The friends think it's a monster: "A-a-ah!" They run very fast and can't see the thistles. Th-th-th! Th-th-th!

**Beth:** "A-a-ah! A monster!"

**Timothy:** "A monster! Help!"

**Beth:** "I'm not a monster. I'm Beth the Panther."

**Timothy:** "And I'm your brother, Timothy. Ha-ha-ha!"

**Beth:** "Ha-ha-ha! What day is it today?"

**Timothy:** "Let me think. It's Thursday!"

**Beth:** "Let's run home and watch TV. Our favourite film 'The Pink Panther' is on! Thursday is my favourite day!"

## **UNIT 1, Lesson 10, ex. 1**

### **The Lion and the Mouse**

One day a lion goes for a walk. It's sunny and hot. He sits under a tree and falls asleep. A little mouse runs near the tree. She sees the lion. "What big ears! What beautiful hair!"

The mouse climbs onto the lion. She runs and jumps on the lion. It's fun!

The lion opens his eyes. He sees the mouse. "Oh, help! Help!" The mouse is in the lion's paw! "Please, let me go! I can help you some day!" "Ha-ha-ha! You are so little! How can you help me?" The lion is kind and lets the mouse go.

Three days later the lion goes for a walk and gets into a net. "Oh, help! Help!" The mouse runs to the lion and nibbles at the net. The lion is free. He's happy. "Thank you, little mouse! You're a good friend!"

## UNIT 2. MY FAMILY

### UNIT 2, Lesson 2, ex. 3

Swish, swish, swish,  
I'm a magic fish.  
What do you want to be?  
What do you want to be?

I want to be a doctor.  
I want to be a driver.  
I want to be a vet.  
I want to be a cook.

Swish, swish, swish,  
I'm a magic fish.  
What do you want to be?  
What do you want to be?

I want to be a farmer.  
I want to be a businessman.  
I want to be a shop assistant.  
I want to be a dentist.

Swish, swish, swish,  
I'm a magic fish.  
What do you want to be?  
What do you want to be?

I want to be a teacher.  
I want to be a worker.

Swish, swish, swish,  
I'm a magic fish.  
What do you want to be?  
What do you want to be?

### UNIT 2, Lesson 2, ex. 5a

**Mike:**

This is my mum. Her name's Linda. She's a driver.

This is my uncle. His name's Greg. He's a businessman.  
This is my grandad. His name's Mike. He's a farmer.  
This is my dad. His name's David. He's a cook.  
This is my aunt. Her name's Helen. She's a teacher.  
This is my granny. Her name's Janet. She's a vet.

## **UNIT 2, Lesson 3, ex. 1a**

### **Little Rabbit's Week**

On Monday Little Rabbit comes to his mum and says: "Mum, I don't want to go to school. I want to work."

"OK, my dear sonny. What do you want to be?" asks Mrs Rabbit.

"You're a singer. I want to be a singer, too."

"Well, go and sing to the animals."

Little Rabbit sings but the animals say: "Please, stop! You can't sing. Go home!"

On Tuesday Little Rabbit comes to his dad and says: "Dad, I don't want to go to school. I want to work."

"OK, my dear sonny. What do you want to be?" asks Mr Rabbit.

"You're a driver. I want to be a driver, too."

"Well, drive me to work."

Little Rabbit drives the car but he can't drive very well. His dad says: "Please, stop! You can't drive. Go home!"

On Wednesday Little Rabbit comes to his uncle and says: "Uncle Tom, I don't want to go to school. I want to work."

"OK. What do you want to be?" asks Uncle Tom.

"You're a dentist. I want to be a dentist, too."

"Well, Mrs Fox has bad teeth. Go and help her."

Little Rabbit goes to the fox. Mrs Fox is sad. She's ill. She opens her mouth but Little Rabbit can't help her. The fox says: "Please, stop! You can't be a dentist. Go home!"

On Thursday Little Rabbit comes to his aunt and says: "Aunt Barbara, I don't want to go to school. I want to work."

"OK. What do you want to be?" asks Aunt Barbara.

"You're a teacher. I want to be a teacher, too."

"Well, go to the school and teach little animals."

Little Rabbit goes to the school but the little animals say: "Please, stop! You can't teach. Go home!"

On Friday Little Rabbit says: "I'm too little. I can't be a singer, a driver, a dentist or a teacher. I want to be a pupil!" He takes his bag and goes to school.

## **UNIT 2, Lesson 4, ex. 1a**

1.

**Mrs Read:** This is my husband Dave.

**Mr Read:** Hello, Twinky.

**Twinky:** Hello!

**Mr Read:** This is our house.

**Twinky:** It's nice.

2.

**Mrs Read:** This is our son Steve. This is our daughter Maggie.

**Children:** Hello, Twinky.

**Twinky:** Hi.

**Mrs Read:** This is their dog Rex.

**Twinky:** Hello, Rex! This is Floppy.

3.

**Mrs Read:** This is your room, Twinky.

**Twinky:** It's big and beautiful! Oh! What's this?

**Mrs Read:** Oh, no. Steve! Maggie!

4.

**Maggie:** It's his ball, Mum!

**Steve:** Mum, this is her ball!

**Maggie:** It's his ball!

**Steve:** It's her ball!

**Mrs Read:** Hush, children!

5.

**Floppy:** Yummy!

**Children:** No, stop, stop! It's our ball!



## UNIT 2, Lesson 4, ex. 2

- Is it your puppy?
- No, it isn't. It's her puppy!
- Is it your puppy?
- No, it isn't. It's his puppy!
- Is it your puppy?
- No, it isn't. It's their puppy!
- Is it your puppy?
- Oh, our puppy! Our little Mack! You're back!

## UNIT 2, Lesson 5, ex. 1a

**Mike:** This is my friend Twinky. This is Twinky's rocket. These are his toys.

**Twinky:** This is my pet.

## UNIT 2, Lesson 6, ex. 1a

<b>10</b> ten	<b>19</b> nineteen
<b>11</b> eleven	<b>20</b> twenty
<b>12</b> twelve	<b>30</b> thirty
<b>13</b> thirteen	<b>40</b> forty
<b>14</b> fourteen	<b>50</b> fifty
<b>15</b> fifteen	<b>60</b> sixty
<b>16</b> sixteen	<b>70</b> seventy
<b>17</b> seventeen	<b>80</b> eighty
<b>18</b> eighteen	<b>90</b> ninety

**21** twenty-one

**45** forty-five

**100** one hundred

## UNIT 2, Lesson 6, ex. 4a

**Liz:**

How old is my family? Count! My mum is 34. My dad is 36. My brothers are 12 and 1. My sister is 5. My aunt is 28 and my uncle is 30. My cousins are 6 and 8. My grannies are 70 and 65. My grandads are 71 and 64.

## UNIT 2, Lesson 7, ex. 1a, 1b

### Twinky:

1. These are my parents. Their names are Dinky and Clinky. They're 135 and 158. They're nice. My mum's a robo-vet. My dad's a robot maker.

2. This is my brother. His name's Winky. He's 67. He's kind and funny. He's a starbus driver.

3. These are my sisters. Their names are Pinky and Linky. They're 13. They're beautiful. My sisters are pupils. We play starball together.

4. This is my uncle. His name's Plop. He's 93. He's very clever. He's a programmer.

5. These are my cousins, Mob and Tinoppa, and their mum Sloppa. They're nice and kind.

6. I love my family very much! They're super!

## UNIT 2, Lesson 8, ex. 3a

Hello Sandy,

My name's Mike. I'm nine. I'm from Britain. I live with my mum and dad in Waterlooville. My mum is a driver. She's thirty-one. She's very kind. My dad is a cook. He's forty. He's nice and clever. I've got a pet. It's a dog. It's funny. It can sing.

How old are you? Where do you live? What family have you got? What's your mum's job? What's your dad's job? What do you want to be? What's your favourite sport? Have you got a pet?

Please, write to me soon.

Your friend,

Mike

## UNIT 2, Lesson 10, ex. 1b

### Mowgli's Family

This is a story about a boy, Mowgli. He is brave and clever. He lives in the jungle. Animals are his friends. This is a wolf family – Father Wolf, Mother Wolf and their four children, four wolf cubs. The cubs are little and funny.

One day Father Wolf sees a little boy near the cave. “Man,” says Father Wolf. “A man’s cub. Look!” The boy has long dark hair and brown eyes. He has a little nose and a little mouth. “Oh, he’s nice!” says Mother Wolf. They take the boy in their family.

One day they see a big tiger. His name is Shere Khan. “What do you want, Shere Khan?” asks Father Wolf. “I’m hungry. I want my food. Give me the man’s cub!” says Shere Khan. “The man’s cub isn’t your food! He’s our family! Go away!” says Mother Wolf. She is very angry. The tiger goes away.

So the boy lives in the wolf family. The wolves call him Mowgli. The wolves are Mowgli’s parents. The little cubs are Mowgli’s brothers and sisters. Mowgli can run and jump like a wolf now. He is very happy.

## UNIT 3. DAILY LIFE

### UNIT 3, Lesson 1, ex. 4

What time is it?

It's two o'clock.

It's time to go for a walk!

What time is it?

It's ten forty-three.

It's time to climb a tree!

What time is it?

It's one twenty-eight.

It's time to roller-skate!

### UNIT 3, Lesson 2, ex. 3

This is the way I get up,

I get up, I get up.

This is the way I get up

Every day in the morning.

This is the way I wash my face,

Wash my face, wash my face.

This is the way I wash my face

Every day in the morning.

This is the way I brush my teeth,

Brush my teeth, brush my teeth.

This is the way I brush my teeth

Every day in the morning.

This is the way I brush my hair,

Brush my hair, brush my hair.

This is the way I brush my hair

Every day in the morning.

This is the way I go to school,

Go to school, go to school.

This is the way I go to school

Every day in the morning.

## UNIT 3, Lesson 2, ex. 4a

**Twinky:**

I usually get up at 7.45. Good morning! I make my bed and ... do my exercises. Ouch! Then I have breakfast at 8.30. After breakfast I wash my hands and face. Oops! I get dressed. I go to school at 9 o'clock. Oh, I'm late!

## UNIT 3, Lesson 3, ex. 3a

**Mum:** Get up, Mike!

**Mike:** Mum, I'm hungry! What's for breakfast?

**Mum:** Porridge, eggs and tea.

**Mike:** Yummy! Thank you!

**Mum:** Do your homework, Mike!

**Mike:** I can't! I'm hungry! What's for lunch?

**Mum:** Soup, pizza and juice.

**Mike:** Yummy! Thank you!

**Mum:** Do your homework!

**Mike:** I can't! I'm hungry! What's for dinner?

**Mum:** Fish, potatoes and apples.

**Mike:** Yummy! Thank you!

**Mum:** Have some cake, Mike!

**Mike:** Oh, no! Thank you! I can't! I'm full!

## UNIT 3, Lesson 4, ex. 3

This is the way we go for a walk,  
Go for a walk, go for a walk.  
This is the way we go for a walk  
Every day in the evening.

This is the way we watch TV,  
watch TV, watch TV.  
This is the way we watch TV  
Every day in the evening.

This is the way we do housework,  
do housework, do housework.  
This is the way we do housework  
Every day in the evening.

This is the way we take a shower,  
take a shower, take a shower.  
This is the way we take a shower  
Every day in the evening.

This is the way we go to bed,  
Go to bed, go to bed.  
This is the way we go to bed  
Every day in the evening.

## **UNIT 3, Lesson 4, ex. 5a**

### **Caterpillar:**

Hello! My name's Jessica. I'm a caterpillar. I've got orange hair and white teeth.

In the morning I get up and wash my face. I brush my hair. Then I have tomatoes and cucumbers for breakfast. I brush my teeth and go to school. In the afternoon I sing and dance. Then I have apples and bananas for lunch. In the evening I have potatoes and carrots for dinner. Then I wash the dishes and tidy my room. I like housework but I'm tired. I take a shower, brush my teeth and go to bed.

## **UNIT 3, Lesson 5, ex. 2a, 2c**

Hello! My name's Walt Warner. I live in Washington with my mum, my dad and my cat Wallace.

Today is Sunday. I do my homework. Then I help my parents with housework. I do the dishes and tidy my room.

It's warm. I don't want to watch TV. I want to go for a walk. I take Wallace with me. In the park I read a book. I like reading very much. I'm a bookworm. The book is great. It's "Star wars".

Oh, what's that? Wallace! What's the matter? A swarm of wasps! Wallace jumps into the water and the wasps fly away. Poor Wallace!

## UNIT 3, Lesson 6, ex. 1

**Good robot (dad):** Hello! This is my family. We like housework. I wash the dishes every day. I tidy the house every day. My children do their homework every day. We do our exercises. We make our beds. We brush our teeth every day. We're good robots.

**Lazy robot (dad):** Hello! This is my family. We don't like housework. I don't wash the dishes every day. I don't tidy my house every day. My children don't do their homework every day. We don't do our exercises. We don't make our beds. We don't brush our teeth every day. We're lazy robots.

## UNIT 3, Lesson 7, ex. 1a

**Little owl:**

Hello! I'm a little owl. My name's Carol. I've got a mum and a dad. My mum is very beautiful. She's got grey hair and big yellow eyes.

Every night I get up at ten o'clock. I make my bed, do flying exercises in the park and take a shower. We have breakfast at ten thirty. Frogs and snakes! Yummy!

After breakfast I wash my face and brush my teeth. Then I wash the dishes and tidy my room. I go to school at twelve thirty. My parents go to work.

I have lunch at school at two fifteen. I get home at four o'clock. Then I do my homework. I read a book or watch TV. At six o'clock we have dinner together. Then I go to bed at seven o'clock. Good morning!

## UNIT 3, Lesson 9, ex. 1b

Hi, my name is Craig. I'm from **Britain**.

I get up at **seven o'clock** in the morning when my mum and dad get up. My sister and I usually **watch TV** until breakfast. We have breakfast at 7.30. I usually have porridge, white bread with jam and **milk**. Then I wash my face and **brush my teeth**.

My sister and I **go to school** at 8.15. Our parents go to work. My dad is a dentist and my mum is a shop assistant. I take a packed lunch to school. I have two **sandwiches**, an apple or a banana and orange juice.

We get home at 15.30. In the afternoon I read a book or play **computer** games. On Tuesdays and Fridays I go to the sports club. I do karate.

We have dinner at **six o'clock**. I like fish and chips or pizza for dinner. Yummy! After dinner I help my mum. I **wash** the dishes, and then I tidy my room.

In the evening I do my **homework** and watch TV. I usually go to **bed** at 10 o'clock.

## **UNIT 3, Lesson 10, ex. 1c**

### **Mowgli goes to People**

Now Mowgli is twelve. He lives in the wolf family in the jungle. Every morning he gets up and Mother Wolf washes him. "Oh, Mum! Stop! Stop! It's cold!" says Mowgli and runs away.

He has two friends, Baloo the Bear and Bagheera the Panther. Every day Baloo and Mowgli have breakfast together. They have nuts and honey for breakfast. One morning Mowgli goes for a walk with Bagheera. "Look, Bagheera. I'm not a wolf. Who are my real parents?" "OK. You're a man. Your parents are people. They don't live in the jungle." "I want to see my parents! Goodbye!"

Mowgli goes on and on and on. In the evening he sees a man and a woman. "Hello!" says the man. Mowgli doesn't understand. "What's your name?" Mowgli doesn't understand. "Where are your parents?" Mowgli doesn't understand. "I haven't got any children. Can I take the boy into my house?" says the woman with long dark hair. "OK, Messua," says the man.

"Are you hungry? Have some milk and bread," says the woman. Mowgli eats the bread and drinks the milk. Yummy! Then he goes to bed. In the morning Messua teaches Mowgli to speak. "This is a table." "A table." "This is a bed." "A bed." "This is a chair." "A chair." "Good boy." "Good boy."

Mowgli likes the people. Messua is very nice and kind. But Mowgli wants to see his wolf family. So one night he jumps out of the window and runs away to the jungle.



## UNIT 4. A DAY OFF

### UNIT 4, Lesson 2, ex. 1a

**Richy the Cat:** Oh-o-o! Hello!

**Susie:** Hello, Uncle Richy!

**Richy the Cat:** Hi, Susie. How are you?

**Susie:** Fine, thanks. And you?

**Richy the Cat:** I'm OK. Thank you. What time is it?

**Susie:** It's eleven o'clock.

**Richy the Cat:** It's time to get up.

**Susie:** Please, come and see us today, Uncle Richy.

**Richy the Cat:** I want to see my plan for today. M-m-m... I've got time to do my exercises and to take a good, cool shower. Then, as usual, I have breakfast and read a little. After breakfast I get dressed and at twelve twenty-five I go to the amusement park.

In the afternoon, at three o'clock, I'm at the cinema. I like to watch new films every Sunday. After the cinema I have dinner at my favourite café "Yummy". It's at five thirty.

The evening is great, too. I go to the theatre at seven o'clock. Then I come home at nine fifteen, have a cup of tea and watch TV a little. I brush my teeth, take a quick warm shower and at eleven o'clock I go to bed.

Sorry, Susie, I can't come and see you today. See you some time later.

**Susie:** OK. Goodbye, Uncle Richy.

**Richy the Cat:** Goodbye, Susie.

### UNIT 4, Lesson 2, ex. 1b

**Mouse:** Boss! The cat gets up at 11 o'clock. He makes his bed and does his exercises. Then he takes a shower and has his breakfast.

**Boss:** Stop it! When can we get into his house? I want his food!

**Mouse:** OK! From ... to ....

### UNIT 4, Lesson 3, ex. 3

I lay the table.

She lays the table.

I wash the dishes.

She washes the dishes.

I tidy my room.

She **tidies** her room.

What about you?

What about you?

I help my mum.

He **helps** his mum.

I walk my dog.

He **walks** his dog.

I feed my pet.

He **feeds** his pet.

What about you?

What about you?

## UNIT 4, Lesson 3, ex. 4b

**Reporter:** Hello. I'd like to ask you about your days off. Where do you spend your day off? Where do you go on your day off? What do you do on your day off?

**Mikita:** I am usually **at home** on my day off. I listen to music and play computer games with my friends. In the afternoon I do my homework and read books. In the evening I watch TV. Sometimes I go **to museums**. I can learn a lot about history. It's interesting!

**Nastsya:** I am **at home**, too on Saturdays and Sundays. I help my mum. I lay the table and wash the dishes, but I like to spend my day off **at the theatre**. I watch plays with beautiful actresses and good actors, singers and dancers. I go **to the cinema**, too. I like 3D films. They're fantastic!

**Mike:** I have very good days off **in the amusement park**. I spend them with my friends. We ride a bike or we ride a horse. Sometimes we roller-skate. On Sundays we usually go **to the park**. We play football **in the park**. It's great! I walk and feed Lucky. He's happy!

**Liz:** I spend every Saturday **in the swimming pool**. I do exercises in the water and swim. Oh, I like it! It's cool! Sometimes I go **to the zoo** with my family. We watch animals and feed them. They are clever and funny, beautiful and interesting! My sister likes our days off **at the circus**. We watch funny clowns, beautiful acrobats and clever animals. Sometimes my brother goes **to the disco**. He likes music and he likes to dance. It's fun!

## UNIT 4, Lesson 4, ex. 1a.

He **cooks** breakfast. She **doesn't cook**!

He **looks** at her. She **doesn't look**!

He **does** some housework. She **doesn't do** any!

He **washes** the dishes. She **doesn't wash** many!

He **plays** with her. She **doesn't play**!

They aren't good friends, are they?

He **goes** to the cinema. She **doesn't go**!

He says 'Goodbye!' She says ...

## UNIT 4, Lesson 4, ex. 1b

He **cooks** breakfast. She **doesn't cook**!

He **looks** at her. She **doesn't look**!

He **does** some housework. She **doesn't do** any!

He **washes** the dishes. She **doesn't wash** many!

He **plays** with her. She **doesn't play**!

They aren't good friends, are they?

He **goes** to the cinema. She **doesn't go**!

He says 'Goodbye!' She says ... 'Meow!'

## UNIT 4, Lesson 4, ex. 3b

This is a very good girl. She's beautiful and kind. She **tidies** the house, **cooks** breakfast, lunch and dinner for her stepmother and stepsister. The good girl wants water, but she falls into the well. The good girl sees an oven with bread. She helps the oven. The good girl helps the apple tree. The good girl **does** all the housework in Snow Fairy's house. Snow Fairy gives the good girl a lot of gold.

## UNIT 4, Lesson 4, ex. 3d

This is the good girl's stepsister. She's bad and lazy. She **doesn't tidy** the house. She **doesn't cook** breakfast, lunch and dinner. The lazy girl wants gold. She jumps into the well. The lazy girl sees an oven with bread, but she **doesn't help** the oven. The lazy girl **doesn't help** the apple tree. The lazy girl **doesn't do** any housework in Snow Fairy's house. The Snow Fairy **doesn't give** her any gold.

## UNIT 4, Lesson 5, ex. 1a

**Liz:** Twinky, have you got a big family?

**Twinky:** Yes, I have. I've got a mum and a dad. I've got a brother, Winky, and two sisters, Pinky and Linky.

**Liz:** Wow! **Does** Winky **help** his mum?

**Twinky:** Yes, he does. He washes the dishes.

**Liz:** **Does** Pinky **help** her mum?

**Twinky:** Yes, she does. She lays the table.

**Liz:** **Does** Linky **help** her mum?

**Twinky:** Yes, she does. She tidies the house.

**Liz:** **Do** you **help** your mum?

**Twinky:** Yes, I do. I feed Floppy every day. Oh, it's nine o'clock! It's time for breakfast. Floppy, come here! Oh dear, help!

## UNIT 4, Lesson 6, ex. 2b, 3

### Ode to Richy the Cat

1.

Richy is a great, clever cat.

He's never naughty or bad.

He's so kind he can make friends with a rat.

He's always happy, and never sad.

2.

Richy the Cat has a good-looking face,

And he's got a lot of skill and grace.

He can be a circus acrobat, a clown,

A disco dancer, or an actor with a crown.

3.

He can cook a lot of tasty dishes:

Cucumbers, lettuce and cabbage for tortoises,

Seeds and carrots for good mice,

For boys and girls, he can cook meat and rice!

**4.**

Richy the Cat can compose classical music,  
So that in every concert we use it.  
When we come to the cinema we find it amusing  
That we can hear Richy the Cat's classical music!

**5.**

He can cook and lay the table –  
To do a heap of things he is able!  
He can tidy the house, do the dishes and feed his pet –  
Richy the Cat can be a very good vet!

**6.**

Instead Richy the Cat is a businessman,  
He knows what to do and when.  
But sometimes Richy gets lazy –  
That's when he likes to look at daisies.

**7.**

We can honestly say that he likes to play  
When he is free, on a sunny day.  
And he likes to sleep when he stays  
In warm, nice, bright sunrays...

## **UNIT 4, Lesson 9, ex. 2a**

Bob's from Britain. He's got a mum, a dad and four pets: a cat, Tabby, a dog, Spot, a rat, Bella, and a budgie, Polly.

It's Sunday, a day off. Spot comes up to Bob's mum and dad. They ask, "What's the matter?" "Let's play," the dog says. "Sorry, we can't. We go to the swimming pool on Sundays. Ask Bob."

Spot comes up to Bob. "What's the matter, Spot?" "Let's play," says Spot. "Sorry, I can't. I play football on Sundays. Ask Tabby."

"Let's play, Tabby," says the dog. "OK. Let's run and jump," says the cat. "Let's fly," says the budgie. "Hooray! Home alone!" says the rat. They run, jump and play. They are very happy.

Then the pets say. "We're hungry." "No problem. Let's open the fridge," says Spot. "Yum, yum. We've got some cheese," says the rat. "And some milk," says the cat. "And some apples," says the budgie. "And some sausages," says the dog. After dinner they go to bed.

In the evening Bob, his mum and dad come home. "Look at the floor!" says dad. "Look at the fridge! What a mess!" says mum. Bob is angry. "My pets!" He sees his pets on his bed. "Here they are!" he says. The pets jump up. "We're sorry," they say. They tidy the house.

## **UNIT 4, Lesson 10, ex. 1**

**Liz:** Merry Christmas, Twinky!

**Twinky:** Thank you. Merry Christmas to you, Liz!

**Mike:** Happy New Year, Floppy!

**Floppy:** Thank you! The same to you, Mike.

## **UNIT 4, Lesson 10, ex. 2**

Christmas tree! Oh, Christmas tree!  
How lovely are your branches!  
Oh, Christmas tree! Oh, Christmas tree!  
How lovely are your branches!

In summer sun and winter snow  
A coat of green you always show.  
Oh, Christmas tree! Oh, Christmas tree!  
How lovely are your branches!

## **UNIT 5. PET OF THE FAMILY**

### **UNIT 5, Lesson 1, ex. 1c**

1. It's a little pet. It's usually green, blue and yellow. It's funny. It walks, jumps and flies. Sometimes it speaks! It's cool!

2. This pet is big or little. It's black and white or black and brown ... It's usually very clever. Sometimes it's naughty. It likes meat, but it can eat your book, too!

3. This pet isn't big. It's grey, brown, black or white. It's usually very beautiful and clever. It's lazy – it sleeps a lot. And it's naughty – it jumps on the dinner table, or it sleeps on your bed!

### **UNIT 5, Lesson 2, ex. 4a**

**Q:** Hurray! I've got a pet. No, two pets! They're ... I want to feed them well. What do they eat?

**A:** They eat many fruits and vegetables. They like apples, bananas, oranges, napa cabbage, turnip, baby carrots, cherry tomatoes. But don't give them a lot of sweet fruit and vegetables. They can have problems. Feed them on green leaves and grass every day. They are very good for them.

### **UNIT 5, Lesson 2, ex. 4b**

They are nice pets and beautiful. They have short hair of grey, yellow, brown, black or white colours, but they are never green, pink, purple or blue. They have ears like a mouse. They usually have black eyes and a little pink nose. White ...s have red eyes. They have four teeth. Their tail is short.

They are not very big pets – they are usually 30 centimetres long. They are like a football. They live 5–7 years.

They are kind and friendly pets, and they usually don't bite. But they are sad if they are alone. They are happy when they have a ... friend.

### **UNIT 5, Lesson 3, ex. 3b**

I'm a caterpillar. Horses! They're big and I'm small. Frogs! They're noisy and I'm quiet. Rabbits! They're fast and I'm slow. Parrots!

They're interesting and I'm boring. Puppies! They're young and I'm old. Butterflies! They're beautiful. And I'm ugly. I'm sad. Oh, I'm a butterfly! I'm beautiful!

## **UNIT 5, Lesson 4, ex. 1a**

**Shop assistant:** Can I help you?

**Mrs Read:** Yes, I'd like a pet.

**Shop assistant:** Aha. What about a budgie? It's beautiful!

**Mrs Read:** Yes, it's beautiful, but it's very noisy!

**Shop assistant:** What about a goldfish? It's quieter than a budgie.

**Mrs Read:** Yes, it's quieter, but I want an interesting pet.

**Shop assistant:** H-m, look at the snake! It's more interesting.

**Mrs Read:** But it's angry! I want a friendly pet.

**Shop assistant:** OK. What about a tortoise? It's friendlier.

**Mrs Read:** It's friendlier, but it's very slow. Any fast pets?

**Shop assistant:** The dog is faster.

**Mrs Read:** It's faster, but it's very big. I want a small pet.

**Shop assistant:** Take a mouse, it's smaller.

**Mrs Read:** A mouse? I've got a rat. Oh, a budgie! It's beautiful! It's friendly! And it's small! Can I have a budgie, please?

**Shop assistant:** Sure, here you are.

## **UNIT 5, Lesson 5, ex. 1b**

fast – faster – the fastest

big – bigger – the biggest

friendly – friendlier – the friendliest

beautiful – more beautiful – the most beautiful

good – better – the best

bad – worse – the worst

## **UNIT 5, Lesson 5, ex. 2a**

Welcome to our pet show! We've got a lot of pets! Rabbits and horses! Cats and dogs! Big and small! Fast and slow!

Look at the dogs. Ben is friendly. Spot is friendlier. And Rex is the friendliest!



Look at the cats! Tabby is beautiful. Sylvester is more beautiful and Tinker is the most beautiful!

Now the rabbits! Snuff is fast. Rose is faster. Bunny is the fastest!

And the horses. Beauty is big, Herby is bigger. And Biscuit is the biggest!

Rex, Tinker, Bunny and Biscuit are the best!